



FIRST

TECH

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5 The offects of			
5. The effects of technology on the environment.	4-K	The transfer of a technology from one society to another can cause cultural, social, economic, and political changes affecting both societies to varying degrees.	Community Project
6. The role of society in the development and use of technology. 7. The influence of technology on history. .6-	5-G	Humans can devise technologies to conserve water, soil, and energy through such techniques as reusing, reducing, and recycling.	Community Project
	5-H	When new technologies are developed to reduce the use of resources, considerations of tradeoffs are important.	Community Project
	5-I	With the aid of technology, various aspects of the environment can be monitored to provide information for decision making.	Community Project
	5-J	The alignment of technological processes with natural processes maximizes performance and reduces negative impacts on the environment.	Community Project
	5-K	Humans devise technologies to reduce the negative consequences of other technologies.	Community Project
	5-I	Decisions regarding the implementation of technologies involve the weighing of trade-offs between predicted positive and negative effects on the environment.	Community Project
	6-H	Different cultures develop their own technologies to satisfy their individual and shared needs, wants, and values.	Community Project
	6-I	The decision whether to develop a technology is influenced by societal opinions and demands, in addition to corporate cultures.	Community Project
	6-J	A number of different factors, such as advertising, the strength of the economy, the goals of the company, and the latest fads contribute to shaping the design of and demand for various technologies.	Community Project
	7-G	Most technological development has been evolutionary, the result of a series of refinements to a basic invention.	Community Project
	7-H	The evolution of civilization has been directly affected by and has in turn affected, the development and use of tools and materials.	Community Project
	7-1	Throughout history, technology has been a powerful force in reshaping the social, cultural, political, and economic landscape.	Community Project
	7-J	Early in history of technology, the development of many tools and machines was based not on scientific knowledge but on technological knowledge.	Computational Thinking
	7-K	The Iron Age was defined by the use of iron and steel as the primary materials for tools.	-
	7-L	The Middle Age saw the development of many technological devices that produced long-lasting effects on technology and society.	-
	7-M	The Renaissance, a time of rebirth of the arts and humanities, was also an important development in the history of technology.	-
	7-N	The Industrial Revolution saw the development of continuous manufacturing, sophisticated transportation and communication systems, advance construction practices, an improve education and leisure time.	-
	7-0	The Information Age places emphasis on the processing and exchange of information.	-
Design 8. The attributes of design 9. Engineering Design 10. The role of troubleshooting,	8- H	The design process includes defining a problem, brainstorming, researching and generating ideas, identifying and specifying design constraints, exploring possibilities, selecting an approach, developing a design proposal, making a model or prototype, testing and evaluating the design using specifications, refining the design, creating or making it, and communicating process and results.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign

research and development, invortion and innovation, and experimentation in problem solving.9-	8-I	Design problems are seldom presented in a clearly defined form.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	8-J	The design needs to be continually checked and critiqued, and the ideas of the design must be refined and improved.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	8-K	Requirements of a design, such as criteria, constraints, and efficiency, sometimes compete with each other.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	9-1	Established design principles are used to evaluate existing designs, to collect data, and guide the design process.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	9-J	Engineering design is influenced by personal characteristics, such as creativity, resourcefulness, and the ability to visualize and think abstractly.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	9-K	A prototype is a working model used to test a design concept by making actual observations and necessary adjustments.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	9-L	The process of engineering design takes into account a number of factors, safety, reliability, economic, quality control, manufacturing, maintenance, and ergonomics.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	10-I	Research and development is a specific problem-solving approach that is used intensively in business and industry to prepare devices and systems for the marketplace.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	10-J	Technological problems must be researched before they can be solved.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	10-K	Not all problems are technological, and not every problem can be solved using technology.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	10-L	Many technological problems require a multidisciplinary approach.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
Abilities for Technological World 11.Apply the design process. 12.Use and maintain technological products and systems. 13.Assess the impact of product and systems.	11-M	Identify the design problem to solve and decide whether or not to address it.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	11-N	Identify criteria and constraints and determine how these will affect the design process.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	11-0	Refine a design by using prototypes and modeling to ensure quality, efficiency, and productivity of the final product.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	11-P	Evaluate the design solution using conceptual, physical, and mathematical models at various intervals of the design process in order to check for proper design and to note areas where improvements are needed.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign

	11-Q	Develop and produce a product or system using a design process.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	11-R	Evaluate final solutions and communicate observation, process, and results of the entire design process, using verbal, graphic, quantitative, virtual, and written means, in addition to three dimensional models.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	12-L	Document processes and procedures and communicate them to different audiences using appropriate oral and written techniques.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	12-M	Diagnose a system that is malfunctioning and use tools, materials, machines, and knowledge to repair it.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	12-N	Troubleshoot, analyze, and maintain systems to ensure safe and proper function and precision.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	12-0	Operate systems so that they function in the way they were designed.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	12-P	Use computers and calculators to access, retrieve, organize, process, maintain, interpret, and evaluate data and information in order to communicate.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	13-J	Collect information and evaluate its quality.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	13-K	Synthesize data, analyze trends, and draw conclusions regarding the effect of technology on the individual, society, and the environment.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	13-L	Use assessment techniques, such as trend analysis and experimentation, to make decisions about the future development of technology.	Team Plan and Robot Plan, Sprint to Compete, Iteration and Redesign
	13-M	Design forecasting techniques to evaluate the results of altering natural systems.	-
The Decigned	14	Medical technologies.	-
The Designed World	15	Agricultural and related biotechnologies.	-
14.Medical Technologies 15.Agricultural and related biotechnologies. 16. Energy and power technologies. 17. Information and communication technologies. 18. Transportation	15-N	The engineering design and management of agricultural systems require knowledge of artificial ecosystems and the effects of technological development on flora and fauna.	-
	16-J	Energy cannot be created nor destroyed; however, it can be converted from one form to another.	Iteration and Redesign, Advanced Automation
	16-K	Energy can be grouped into major forms; thermal, radiant, electrical, mechanical, chemical, nuclear and others.	Robot Systems. Iteration and Redesign, Advanced Automation
18. Transportation technologies. 19. Manufacturing technologies.	16-L	It is impossible to build an engine to perform work that does not exhaust thermal energy to the surroundings.	Iteration and Redesign, Advanced Automation
20. Construction technologies	16-N	Power systems must have a source of energy, a process, and loads.	Iteration and Redesign, Advanced Automation

	17-0	inform, persuade, entertain, control, manage and educate. Communication systems are made up source, encoder, transmitter, receiver, decoder, storage, retrieval, and destination. There are many ways to communicate information, such as	Compete, Community Project Computational Thinking Computational
	17-P 17-Q	graphic and electronic means. Technological knowledge and processes are communicated using symbols, measurement, conventions, icons, graphic images, and languages that incorporate a variety of visual, auditory, and tactile stimuli.	Computational Computational Thinking
	18-F	Transporting people and goods involves a combination of individuals and vehicles	-
	18-G	Transportation vehicles are made up of subsystems, such as structural, propulsion, suspension, guidance, control, and support, that must function together for a system to work effectively.	Robot Systems
	19-L	Servicing keeps products in good operating condition.	Iteration and Redesign
	19-P	Interchangeability of parts increases the effectiveness of manufacturing processes.	Iteration and Redesign
	19-R	Marketing involves establishing a product's identity, conducting research on its potential, advertising it, distributing it and selling it.	Community Project
	20	Construction technologies.	Community Project